

MATERIALS

movement spinner • movement cards



OBSERVE

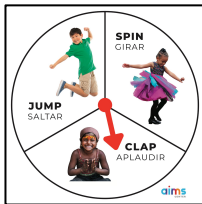
Allow children to try out the movements on the cards. Spin the spinner and have fun doing the movements that the arrow points to.



CREATE



Scan the QR code or go to www.youtube.com/aimsed and search “**Dancing Patterns**” to watch the instructional video to create a dance with the spinner and movement cards. Spin to choose a movement and find the card that matches. Spin two more times and add each card in a row. Repeat the pattern.



PLAY

After creating a pattern of movements with the spinner and cards, dance to your pattern. Enjoy adding music or coming up with different dance patterns. What other movements could you use?

KEY CONCEPTS

Operations: Algebraic Thinking

Child understands simple patterns

Symbolic Representation

Child uses objects or symbols to represent something else.

Creativity

Child uses imagination in play and interaction with others

QUESTIONS TO ASK

- What patterns do you notice in dances that you know?
- How fast/slow can you go?
- What sounds do you hear in our dance pattern?
- How many times do you want to repeat the pattern?
- How could you record your dance?

THINGS TO NOTICE

- Child's joy as they dance
- Child's creativity
- How does your child figure out what comes next?
- How does moving help your child to remember the pattern?