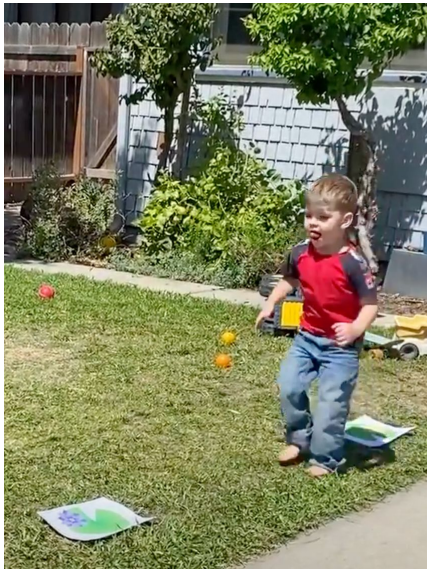


# EMBODIED FROG SPLASH

AGES 0-5

## MATERIALS

- Lily pads
- Frog headbands



## OBSERVE

Allow the child to explore the material. What are they curious about? How do they want to play with the material? Allow their creativity to drive the play.



## CREATE

Create a scene for them to become the frog and bounce from lily pad to lily pad. Tape the lily pad to the wall or place it on the floor. Encourage the child to be creative about how they can move as a frog. Do they want to swim, hop, etc? Then have them count how many moves it takes to get to the pond.



## PLAY

Have fun leaping, swimming, and counting! Lily pads can be moved and the game can be changed in many ways. Count together as the child makes their moves.



## KEY CONCEPTS

### Counting & Cardinality

Child knows number names and the count sequence. Child recognizes the number of objects in a small set. Child compares numbers.

### Geometry & Spatial Sense

Child explores the positions of objects in space.

### Symbolic Representation & Play

Child uses objects or symbols to represent something else.

## QUESTIONS TO ASK

- What do you want to know about frogs?
- How does a frog move?
- Which color lily pad do you want to go next?
- How many lily pads are there?
- What does the frog want to do next?

## THINGS TO NOTICE

- Child's creativity with the pretend play.
- Child's large motor movement.
- How high can the child count.