

MONSTER MOVEMENT

AGES 0-3

MATERIALS

- Monster face template
- Movement cards



OBSERVE

Allow children to explore movements. Model the movements on the movement cards and see if the child will mimic the movements.

CREATE

Scan the QR code or visit bit.ly/make-your-monster-video to watch the instructional video to create and decorate their monster.



PLAY

After creating the monster, have fun using movements on the movement cards to get to your monster or away from your monster.

KEY CONCEPTS

Spatial Relationships

Children will explore their body in space as well as the monster's place in space.

Perceptual Motor Skills and Movement Concepts

Child coordinates large and small movements.

Creativity

Child shows imagination in play and interactions with others.

QUESTIONS TO ASK

- Can we ____ to get to your monster? (crawl, walk, run, etc.)
- Can we ____ to get away from your monster? (crawl, walk, run, etc.)
- What sounds does your monster make? Let's make a monster sound!
- Can we count our movements? Let's count!

THINGS TO NOTICE

- Child's movement towards or away from the monster.
- Child's creativity and imagination.
- How the child copies your movements.
- How the child does the movements on the movement cards.